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Context to the nugget

Anu reflects on the notion of heightened risk in the workplace and sensitizing students to that. She also refers to the need for integrated learning across disciplines and functions given that the big problems that are being solved today lie at the intersection of multiple domains.

Transcription

Deepak Jayaraman (DJ): Three things they don't teach in IIMA but should teach?

Anu Madgavkar (AM): Comes back to the little bit to the both the your opening question which was what are the formative influences and little bit around the future of work, at least two things if not three, I think one is it's a world where risk is rising in an exponential way that are risk from so many different, there is much more volatility and small things you do in organizations can have big implications because of interconnectedness and many other things, complexities so I am understanding of risk and in that context kind of ethics and ethical behaviour very important to sensitise people are at early stage in their career it's not something at least we were really exposed to and then you end up kind of discovering that what you do in an organization can have severe ramifications so the kind of risk plus ethics kind of more awareness on those kinds of dimensions.

DJ: And what sort of risk are you referring to just for me to understand.

AM: Very simple things like how you, loose talk for example I mean if you travel around in an elevator are you sort of mindful of, what is sensitive information and you should be talking about it I think this is a very basic sort of awareness that people need to build into themselves and then there are many more like that but I think you got to be more aware of how to conduct yourself in the context of an environment which is, which has more risk and sensitivity around many things, so that I think is one the second is I think why, I think in IIMs we did do a lot of group works, but I just feel that there was not enough or there can be much more cross functional and creative types of projects so we come back to the future of work if it is really trying to think about problems in a multi-dimensional way are we really encouraging those kinds of skills in the context of what we do or are we still kind of mired in a the more traditional mindset of how to solve a problem.

DJ: And I a lot of ways it's quite functional in terms of the lens you use to look at a certain situation.

Reflections from Deepak Jayaraman

DJ: The point about understanding how the dots connect across the various elements of the business has become a lot more critical today than possibly what it used to be earlier. The other piece if I may add given my experience in group work is that while we would have groups to get things done, we didn't have as much of an opportunity to gain feedback and grow on the dimension of people leadership. Not sure if that has changed and the system provides greater feedback. But even as students, it is a great opportunity to step back and reflect on some of the dynamics at a team level and bring to life some of the OB constructs which get discussed in class.

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End of nugget transcription

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About Deepak Jayaraman

Deepak seeks to unlock human potential of senior executive's / leadership teams by working with them as an Executive Coach / Sounding Board / Transition Advisor. You can know more about his work [here](#).

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